

APHASIA SCREENING TEST
PANJABI ADAPTATION
Manual with instructions
in Gurmukhi script

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I. TESTS OF RECEPTIVE FUNCTION (A1 - A20)

PRE-TEST A1 (Matching pictures)

MATERIALS REQUIRED: Display book. Matching picture cards. Blank paper.

DIRECTIONS:

The examiner opens the display book on the second page (Test A1) and covers the opposite page with a blank sheet of paper. The test begins with the examiner saying :

(I want you to show me another picture which looks like this)

The examiner demonstrates by placing one of the cards above the appropriate picture in the display book and says :

(For example these two go together)

The picture is then removed and the patient is handed a different card. The examiner says :

(Now try this one)

If the patient cannot understand the instructions, the examiner may demonstrate up to three times.

The patient is handed one card at a time, which is withdrawn at the end of each match. Presentation is in the following order:

PEAR CHAIR BOOK BIRD TREE

SCORING:

One point is scored for each correct response. Scores should be recorded on the appropriate record forms (Pass/Fail Record Form or the Assessment Form.

PRE-TEST A2 (Matching Colours)

MATERIAL REQUIRED: Display book. Matching Colour Cards.

DIRECTIONS:

The examiner turns to test A2 in the Display Book ensuring that only Test A2 is in view. No verbal instructions are necessary for this test as it follows the same procedure as for test A1. If the patient fails to understand what is required the examiner may repeat the instructions as in the previous test.

One card is presented at a time and then withdrawn. Presentation is in the following order:

GREEN BLACK BLUE YELLOW RED

SCORING: As for A1

A1

- * ਮੈਂ ਚਾਹੁੰਦੀ ਹਾਂ, ਕਿ ਤੁਸੀਂ ਮੈਨੂੰ ਇੱਥੇ ਜੋਗੀ ਦਿਓ।
(ਚਾਹੁੰਦਾ ਹਾਂ) ਤੇ ਅਸੀਂ ਰਖਾਓ।
- * ਉਹ ਗੁਰੂ ਦੇ ਤੌਰ ਤੇ ਇਹ ਕੰਮ ਅਸੀਂ ਇੱਥੇ
ਜੋਗੀਆਂ ਹਨ।
- * ਹੁਣ ਇਸਨੂੰ ਕੋਸ਼ਿਸ਼ ਕਰ ਕੇ ਦੇਖੋ।

A2

PRE-TEST A3 (Matching Shapes)

MATERIALS REQUIRED: Display Book. Matching shape cards.

DIRECTIONS:

The examiner follows the directions as in test A2. Presentation is in the following order:

SCORING: As for A1

PRE-TEST A4 (Matching Objects to Pictures)

MATERIALS REQUIRED: Display book. Solid Test Objects.

DIRECTIONS:

The examiner arranges the solid test objects in front of the patient in clear line of vision. the examiner begins the test by saying:

(Look at this object. I want you to point to the picture of it.)

The examiner can demonstrate what is required by placing the Comb next to the appropriate picture. The patient is shown one object at a time in the following order:

COMB CUP SPOON PEN SOCKS

SCORING: As for A1

** The Pre-Assessment Tests (A1 - A4) are essentially screening tests to evaluate a person's suitability for formal testing. If the patient fails in all of these subtests it is advisable to discontinue the examination. Otherwise the examination should be continued in full if possible. However, because of variations in education in Panjabi, not all the subtests involving written material may be appropriate, and it is probably best to check this with the patient's relatives.

READING TESTS (A5 - A12)

READING TEST A5 (Matching Numbers)

MATERIALS REQUIRED: Display book. Matching Number cards.

DIRECTIONS:

The examiner follows the directions as for the previous tests. Presentation is in the following order:

SCORING: As for A1

READING TEST A6 (Matching Letters)

MATERIALS REQUIRED: Display book. Matching letter cards.

DIRECTIONS: As for A5.

Presentation is in the following order:

A3

Shapes



A4

* ਇਸ ਦੀ ਦੁਪ ਵੇਖੋ।
ਮੈਂ ਚਾਹੁੰਦੀ ਹਾਂ ਕਿ ਤੁਸੀਂ ਇਸ ਦੀ ਆਈ
ਦੁਪ ਇਸ਼ਾਰਾ ਕਰੋ।

A5

Numbers

੬ ੧੦ ੮ ੭ ੩

A6

Letters

ਨ ਧ ਪ ਬ ਮ

READING TEST A7 (Matching Words)

MATERIAL REQUIRED: Display book. Matching word cards.

DIRECTIONS: As for A5.

Presentation is in the following order:

COMB
SPOON
SOCKS
CUP
PEN

READING TEST A8 (Matching Sentences)

MATERIAL REQUIRED: Display book. Matching Sentence cards.

DIRECTIONS: As for A5.

Presentation is in the following order:

(What is the time?)
(It is a fine day today)
(Please may I have a cup of tea?)
(Go and post the letter)
(The man went out quickly)

READING TEST A9 (Matching Words to Pictures)

MATERIAL REQUIRED: Display book. Matching word cards as for A7.

DIRECTIONS:

The examiner demonstrates that the printed word is to be matched to the appropriate picture. Presentation is in the following order:

PEN
SPOON
SOCKS
COMB
CUP

READING TEST A10 (Matching Sentences to pictures)

MATERIAL REQUIRED: Display book. Matching Sentence Cards (2).

DIRECTIONS: As for A9

Presentation is in the following order:

(The cat is on the box)
(The dog is in the box)
(The dog is under the box)
(The dogs are in the box)
(The cat is on the boxes)

A7 2 3 1 4 5

A8

Sentences 3 5 2 4 1

A9

 5 1 4 3 2

A10

 4 1 3 2 5

READING TEST A11 (Carrying out Simple Written Commands)

MATERIALS REQUIRED: Display book. Test Objects. Blank paper.

DIRECTIONS:

The examiner arranges the test objects in front of the patient. The examiner covers the lower four sentences with the blank piece of paper so that only one line is exposed at a time. The examiner says:

(Please read this sentence to yourself and do what the sentence asks)

The examiner may demonstrate if necessary. Care should be taken that only one sentence is exposed at a time, and the remaining sentences are covered.

SCORING: One point is scored for each correct response.

READING TEST A12 (Carrying out Complex Written Commands)

MATERIAL REQUIRED: Display book. Test objects. Blank paper.

DIRECTIONS: As for A11

SCORING: One point is scored if the actions are performed in the correct sequence only. An action performed in an incorrect sequence is scored as 0.

AUDITORY LANGUAGE TESTS A13 - A20

AUDITORY LANGUAGE TEST A13 (Selecting to auditory command - pictures)

MATERIAL REQUIRED: Display book.

DIRECTIONS:

The examiner asks the patient to point to the following objects by saying:

(Show me the.....CUP

PEN

SOCKS

SPOON

COMB)

SCORING: One point is scored for each correct response. (Also for A14 - A18)

AUDITORY LANGUAGE TEST A14 (Selecting to auditory command - colours)

MATERIAL REQUIRED: Display book.

DIRECTIONS:

The examiner asks the patient to point to the following colours by saying:

(Show me..) or (Point to..) GREEN

RED

YELLOW

BLACK

BLUE

A11

* (विष्णु बरबे) हिम दार हूँ माध पत्ते, ते
* उा रौ ते उगाहूँ विज विभा ते।

A12

(उपाक दार)

A13

मैहूँ
रूप विधाउ
पहं
रगघा
रुमरा
रैगी.

*

A14

* मैहूँ उग रैग विधाउ
फाफ
पीफ
राफ
लीफ

AUDITORY LANGUAGE TEST A15 (Selecting to auditory command - numbers)

MATERIAL REQUIRED: Display book.

DIRECTIONS:

The examiner says:
(Show me.....8
3
6
7
10)

AUDITORY LANGUAGE TEST A16 (Selecting to auditory command - letters)

MATERIAL REQUIRED: Display book.

DIRECTIONS:

The examiner says:
(Show meN
M
B
P
D)

AUDITORY LANGUAGE TEST A17 (Selecting to auditory command - words)

MATERIAL REQUIRED: Display book.

DIRECTIONS:

The examiner says:
(Which word reads...CUP
PEN
SOCKS
SPOON
COMB)

AUDITORY LANGUAGE TEST A18 (Selecting to auditory command - sentences)

MATERIAL REQUIRED: Display book.

DIRECTIONS:

The examiner says:
(Which of these sentences reads....THE CAT IS ON THE BOX
THE DOGS ARE IN THE BOX
THE DOG IS UNDER THE BOX
THE DOG IS IN THE BOX
THE CAT IS ON THE BOXES)

A15

*
 ਮੈਂ " ਮਾਠ ਰਖਾਉ
 ਮੈਂ " ਮੈਂ
 ਮੈਂ " ਮੈਂ
 ਮੈਂ " ਮੈਂ

A16

*
 ਮੈਂ " ਮੈਂ ਰਖਾਉ
 ਮੈਂ " ਮੈਂ
 ਮੈਂ " ਮੈਂ
 ਮੈਂ " ਮੈਂ
 ਮੈਂ " ਮੈਂ

A17

*
 ਕਿਹੜਾ ਕੁਝ ਕੰਮ ਹੈ ?
 (ਮਿਸਲ) ਪੈਂ
 ਮੈਂ " ਮੈਂ
 ਮੈਂ " ਮੈਂ
 ਮੈਂ " ਮੈਂ

A18

*
 ਇਹਨਾਂ ਟਾਰਾਂ ਵਿੱਚੋਂ ਕਿਹੜਾ
 ਕਿਹੜਾ ਟਾਰ ਹੈ ?
 ਇਹਨਾਂ ਵਿੱਚੋਂ ਕਿਹੜਾ ਹੈ
 ਇਹਨਾਂ ਵਿੱਚੋਂ ਕਿਹੜਾ ਹੈ
 ਇਹਨਾਂ ਵਿੱਚੋਂ ਕਿਹੜਾ ਹੈ
 ਇਹਨਾਂ ਵਿੱਚੋਂ ਕਿਹੜਾ ਹੈ
 ਇਹਨਾਂ ਵਿੱਚੋਂ ਕਿਹੜਾ ਹੈ

AUDITORY LANGUAGE TEST A19 (Carrying out Simple Oral Commands)

MATERIAL REQUIRED: Display book. Test objects. Blank paper.

DIRECTIONS:

The examiner arranges the objects in front of the patient. Then the examiner reads aloud the commands on the display page, making sure the patient does not see them. The examiner says:

(I am going to ask you to do various things)

The same commands are used for subtests A19 and A20 as for A11 and A12.

SCORING: One point is scored for each correct response. Observations regarding the manner of performance may be noted in the "comment margin" of the record form.

AUDITORY LANGUAGE TEST A20 (Carrying out Complex Oral Commands)

MATERIAL REQUIRED: Display book. Test objects. Blank paper.

DIRECTIONS:

The examiner ensures that the test objects are in front of the patient and are easy to touch. The examiner reads aloud the commands on the display page ensuring that the patient does not see the commands.

The examiner reads aloud the commands slowly and distinctly allowing time between sentences.

SCORING: One point is scored for each command carried out in the correct sequence. An action performed in an incorrect sequence is scored 0.

A19

ਮੈਂ ਤੁਹਾਨੂੰ ਕੁਝ ਚੀਜ਼ਾਂ ਕਰਨ ਦਾਮਤੇ ਕੰਪਨੀ
ਕਰੀਂ ਤਾਂ।

(ਤੁਹਾਨੂੰ ਵਿਆਹ ਦਿੱਤਾ ਹੋਵੇ।)

A20

II TESTS OF RECEPTIVE FUNCTION (B1 - B30)

SPEECH TEST B1 (Repeating sounds)

MATERIAL REQUIRED: Manual. Transcription form. Tape recorder.
The same material is required for subtests B2 - B17)

DIRECTIONS:

The examiner should ensure that the patient does not see this test in the manual.

The examiner says:

(I want you to repeat the following sounds)

B P T D K

The sounds should be said one at a time slowly and clearly. The patient's response should be transcribed and preferably recorded on a tape recorder.

SCORING: One point is scored for each correct response.

SPEECH TEST B2 (Repeating Groups of Sounds)

DIRECTIONS:

The examiner says:

(I want you to repeat this group of sounds)

The five sounds are said slowly and distinctly one after another. The patient's responses should be recorded as for B1.

SCORING: One point is scored if the sound is produced correctly and is also in the correct position in the sequence.

SPEECH TEST B3 (Repeating Words)

DIRECTIONS:

The examiner says:

(I want you to repeat these words)

The words opposite are said slowly and clearly one at a time. Responses should be recorded as in B2.

SCORING: One point is scored for each correct response.

SPEECH TEST B4 (Repeating Sentences)

DIRECTIONS:

The examiner asks the patient to repeat the sentences in the display book, which should be read aloud slowly and clearly. Responses should be recorded as for B2.

SCORING: One point is scored for each word correctly reproduced in the right sequence, and the total divided by 2.

B1

* ਮੈਂ ਚਾਹੁੰਦੀ ਹਾਂ ਕੇ ਤੁਸੀਂ ਇਹ ਆਦਿਕ ਕਰੋ।

B2

* ਮੈਂ ਚਾਹੁੰਦੀ ਹਾਂ ਕੇ ਤੁਸੀਂ ਇਹਨਾਂ ਆਦਿਕਾਂ ਨੂੰ ਕਰੋ।

B3

* ਮੈਂ ਚਾਹੁੰਦੀ ਹਾਂ ਕੇ ਤੁਸੀਂ ਇਹ ਜ਼ਬਰ ਕਰੋ।
(ਆਖਰ)

B4

* ਮੈਂ ਚਾਹੁੰਦੀ ਹਾਂ ਕੇ ਤੁਸੀਂ ਇਹਨਾਂ ਜ਼ਬਰਾਂ ਨੂੰ ਕਰੋ।
(ਆਖਰ)

SPEECH TEST B5 (Repeating Sequences - The Alphabet)

DIRECTIONS:

The examiner asks the patient to say the letters of the alphabet (Gurumukhi). The examiner says:

(Please go through the letters of the alphabet, for example, A B C
I will start you with A.
Now you go on.)

Responses should be recorded as in the previous test.

SCORING: The total number correct is divided by seven to obtain the score out of five

SPEECH TEST B6 (Repeating Sequences - Days of the Week)

DIRECTIONS:

The examiner asks the patient to say the days of the week. The examiner says:

(Please go through the days of the week.
For example - Monday Tuesday.
Now you go on.)

Responses should be recorded as in the previous test.

SCORING: One point is scored for each correctly produced day in the correct sequence, starting from the third day (not said by the examiner.)

B5

- * ਦਿੱਖਾਂ ਪਿੰਡੀ ਦੇ ਆਖਰਾਂ ਨੂੰ ਵੇਖੋ।
ਉਦਾਹਰਨ ਦੇ ਤੌਰ 'ਤੇ, ਓ, ਆ, ਏ.....
ਮੈਂ ਜ਼ਰੂਰ ਕਰਦੀ ਹਾਂ, ਓ.....
ਉਹ ਤੁਸੀਂ ਜ਼ਰੂਰ ਵੇਖੋ।

B6

- * (ਕਿਸੇ ਵਰਗੇ) ਹਠੇ ਦੇ ਦਿੱਖ ਵੇਖੋ।
ਉਦਾਹਰਨ ਦੇ ਤੌਰ 'ਤੇ, ਮੈਂ ਮੰਝਾਕ, ਮੈਂ ਮਫਦਾਕ..
ਉਹ ਤੁਸੀਂ ਵੇਖੋ।

SPEECH TEST B7 (Repeating Sequences - Biographical Information)

DIRECTIONS:

The examiner asks the patient to say their name and address, by saying:

(Please tell me
your name and address)

SCORING: One point is scored for each correct name
(Max 2 - although 3 names may be given)
the number
road name
and town (Max 3)

SPEECH TEST B8 (Repeating Sequences - Counting from 1-20)

DIRECTIONS:

The examiner says:
(Would you count from one to twenty?)

Responses should be recorded as in the previous test.

SCORING: One point is scored for each correctly produced sequence of numbers as follows:

1 2 3 4 = 1
5 6 7 8 = 1
9 10 11 12 = 1
13 14 15 16 = 1
17 18 19 20 = 1

SPEECH TEST B9 (Reading Aloud - Letters)

ADDITIONAL MATERIAL: Display book.

DIRECTIONS:

The examiner opens the display book at test B9. The examiner says:
(Please read these letters aloud)

The examiner points to one letter at a time. Responses should be recorded as in the previous test.

SCORING: One point is scored for each correct response.

B7

- * (ਮੇਰਾ ਬਾਨੀ ਕਰੋ)
ਮੈਂ ਮਾਪਣ ਕਰਾਂ ਤੇ ਪਤਾ ਦਿਆਂ।

B8

- * ਕੁਝੀ ਇਕ ਤੇ ਕੀ ਤੇ ਗਿਣਾਂ।

B9

- * (ਕਿਸੇ ਕਰੋ) ਇਹ ਮਾਪਣ ਕੁਝੀ ਪੜ੍ਹੇ।

SPEECH TEST B10 (Reading aloud - Words)

DIRECTIONS:

The examiner opens the display book at test B10 and says:
(Please read these words)

The examiner points to one word at a time. Responses should be recorded as in the previous test.

SCORING: One point is scored for each correct response.

SPEECH TEST B11 (Reading aloud - Sentence)

DIRECTIONS:

The examiner opens the display book at test B11 and says:
(Please read this sentence aloud)

Responses should be recorded as in the previous test.

SCORING: One point is scored for each correctly produced word in the sentence.

LANGUAGE TEST B12 (Naming Objects)

DIRECTIONS:

The examiner opens the display book at test B12 and pointing to one picture at a time, says:
(What is this ?)

Responses should be transcribed.

SCORING: One point is scored for each correct response. This also applies to tests B13 and B14.

LANGUAGE TEST B13 (Naming Colours)

DIRECTIONS:

The examiner turns to test B13 in the display book, and pointing to one colour at a time, says:
(What colour is this?)

Responses should be transcribed.

B10

* (ਕਿਸਾ ਕਰਕੇ) ਇਹ ਸ਼ਬਦ ਉੱਚੀ ਪੜ੍ਹੇ।

B11

* (ਕਿਸਾ ਕਰਕੇ) ਇਹ ਟਾਰ ਉੱਚੀ ਪੜ੍ਹੇ।

B12

* ਇਹ ਕੀ ਹੈ ?

B13

* ਇਹ ਕੌਰ ਕੌਰਾ ਹੈ ?

LANGUAGE TEST B14 (Naming Parts of the Body)

DIRECTIONS:

The examiner says:
(What is this called?)

The examiner points in turn to his/her own EYES
NOSE
MOUTH
EAR
CHIN

LANGUAGE TEST B15 (Oral description - Use of Objects)

DIRECTIONS:

The examiner opens the display book at test B15. Pointing to one picture at a time the examiner says:

(What do you do with this?)

or (What do you use this for?)

Responses should be transcribed.

SCORING: One point is scored for each correct response. Particular note should be made of the presence of verbs. Incorrect responses do not score. If the patient gestures the use of the object, this fact should be noted in the comment margin.

Please see Appendix for examples of acceptable responses other than those listed here.

LANGUAGE TEST B16 (Oral description - Postposition pictures)

DIRECTIONS:

The examiner turns to test B16 in the display book. Pointing to one picture at a time the examiner says:

(Describe this picture)

SCORING: One point is scored for each correct sentence. Note should be taken of this use of postpositions and inflections.

Please see Appendix for further information.

B14

* ਇਸ ਨੂੰ ਕੀ ਕਿਹਾ ਜਾਂਦਾ ਹੈ ?

B15

* ਅਸੀਂ ਇਸ ਨਾਮ ਕੀ ਕਰਦੇ ਹਾਂ ?

* ਅਸੀਂ ਇਸ ਨੂੰ ਕਿਸ ਕਈ ਵਰਤਦੇ ਹਾਂ ?

B16

* ਇਹਨਾਂ ਅੱਖੀਰਾਂ ਬਾਰੇ ਕੀ ?

LANGUAGE TEST B17 (Oral description - Composite picture)

DIRECTIONS:

The examiner turns to test B17 in the display book. The examiner shows the patient the composite picture and says:

(Describe this picture)

SCORING: The scoring for this subtest is based on a different criterion from the previous subtests in this section. Speech and language performances can vary widely within the aphasic patient. It was thought desirable to have a "Descriptive" scoring system at the point where the patient has to produce continuous verbal responses.

The scoring system is based on a comprehensibility and intelligibility rating as judged by the examiner (with the aid of interpreters if necessary)

- 0 Completely unintelligible.
- 1 More or less unintelligible apart from one or two recognisable words.
- 2 More or less unintelligible apart from three or four recognisable words.
- 3 Partially intelligible with four or five words being used with some syntactic structure.
- 4 Mostly intelligible, some syntactical and semantic errors.
- 5 Intelligible and comprehensible.

Please see Appendix for further guidelines.

WRITING TESTS B18 - B28

WRITING TEST B18 (Copying - Letters)

MATERIAL REQUIRED: Writing booklet. Pencil or pen. The same material is required for all the remaining tests.

DIRECTIONS:

The examiner shows the patient the printed letters on the first page of the writing booklet. Placing a pencil in the patient's unparalysed hand or preferred hand for writing the examiner says:

(Please copy this letter)

One letter at a time is copied on the page. The examiner may demonstrate copying if necessary.

SCORING: One point is scored for each correct response. The same applies for tests B19, B21 - B23 and B25 - B27.

WRITING TEST B19 (Copying - Words)

DIRECTIONS:

The examiner shows the patient the printed words on page 2 of the writing booklet and says:

(Please copy these words)

B17

* ਇਸ ਤਮਈਰ ਘੋਰੇ ਹੁੰਦੇ ?

B18

* ਇਸ ਭਾਂਬਰ ਦੀ ਨਕਲ ਕਰੋ।

B19

* ਇਹਨਾਂ ਭਾਂਬਰਾਂ ਦੀ ਨਕਲ ਕਰੋ।

WRITING TEST B20 (Copying - Sentence)

DIRECTIONS:

The examiner shows the patient the sentence on page 3 of the display booklet and says:

(Please copy this sentence)

SCORING: One point is scored for each correct word in the sentence.

WRITING TEST B21 (Writing to dictation - Numbers)

DIRECTIONS:

The examiner turns to page 4 of the writing booklet, on which the patient is to write. The examiner says:

(Please write down this number)

The examiner then reads aloud the numbers opposite one at a time.

WRITING TEST B22 (Writing to dictation - Letters)

DIRECTIONS:

The examiner turns to page 5 in the writing booklet on which the patient is to write. The examiner says:

(Please write down this letter)

The examiner then reads aloud the letters opposite one at a time.

WRITING TEST B23 (Writing to dictation - Words)

DIRECTIONS:

The examiner turns to page 6 in the writing booklet on which the patient is to write. The examiner says:

(Please write down these words)

The examiner then reads aloud the words opposite one at a time.

WRITING TEST B24 (Writing to dictation - Sentence)

DIRECTIONS:

The examiner turns to page 7 in the writing booklet on which the patient is to write. The examiner says:

(Please write down this sentence)

The examiner then reads aloud the sentence opposite.

SCORING: One point is scored for each correctly written word in the sentence.

B20

ਇਸ ਫੇਰ ਦੀ ਨਕਲ ਕਰੋ।

*

B21

ਇਸ ਨਿਬੰਧ ਨੂੰ ਫਿਰੋ

*

੨੦੧੭

B22

ਇਸ ਖਾਸ ਨੂੰ ਫਿਰੋ

*

੨੦੧੭

B23

ਇਹਨਾਂ ਸ਼ਬਦਾਂ ਨੂੰ ਫਿਰੋ

*

ਪੈਨ
ਕੰਪ
ਕੰਪੀ
ਚਮਚ
ਜੁਵਾਬ

B24

ਇਸ ਫੇਰ ਨੂੰ ਫਿਰੋ

*

ਮਾਦਮੀ ਜਲਦੀ ਕੌੜ ਕੇ ਗਠ

WRITING TEST B25 (Writing - Names of objects)

DIRECTIONS:

The examiner turns to page 8 in the writing booklet and to Test B25 in the display book. The examiner shows the patient one object at a time and says:

(Please write down the name of this)

The patient writes on page 8 of the writing booklet.

WRITING TEST B26 (Writing - Description of the use of objects)

DIRECTIONS:

The examiner turns to Test B26 in the display book and showing the patient one object at a time, says:

(Please write down what you would use this object for)

The patient writes on page 9 of the writing booklet.
Please see Appendix for examples of acceptable answers.

WRITING TEST B27 (Writing - Description of postposition pictures)

DIRECTIONS:

The examiner turns to Test B27 in the display book and showing the patient one picture at a time says:

(Please write down a description of this picture)

The patient writes on page 10 of the writing booklet.
Please see Appendix for examples of acceptable responses.

WRITING TEST B28 (Writing - Description of a composite picture)

DIRECTIONS:

The examiner turns to Test B28 in the display book and showing the patient the composite picture says:

(Please write down as much about this picture as you can)

The patient writes on page 11 of the writing booklet.

SCORING: As with speech and language performances, writing performances can vary widely within the aphasic patient, and therefore it is useful to provide a "Descriptive" scoring system at this point where the patient is required to produce continuous written material.

- 0 No intelligible written response.
- 1 More or less unintelligible apart from one or two recognisable words
- 2 More or less unintelligible apart from two or three recognisable words.
- 3 Partially intelligible with four or five recognisable words used with some syntactic structure.
- 4 Mostly intelligible, some syntactical and semantic errors.
- 5 Intelligible and comprehensible.

Please see Appendix for examples and further guidelines.

B25

ਇਸ ਦੇ ਨਾਂ ਨੂੰ ਕਿਸੇ

*

ਇਸ ਦੇ ਨਾਂ ਕਿਸੇ

B26

*

ਕਿਸੇ, 2 ਇਸ ਨੂੰ ਕਿਸੇ ਫਾਈ ਫੋਟੋ ਜੇ।

B27

*

ਕਿਸੇ, 2 ਇਸ ਉਮੀਦ ਵਿਚ ਕੀਤੇ ਰਿਗ ਹੈ।

B28

*

ਇਸ ਉਮੀਦ ਵਾਸਤੇ ਜੇ ਅੰਗੀ ਕਿਸੇ ਜਾਕੇ, ਕਿਸੇ।

TESTS OF NUMERICAL SKILLS B29 - B30

TELLING THE TIME B29 (Oral)

MATERIAL REQUIRED: Display book

DIRECTIONS:

(Please tell me what time the clock says
What time is it?)

SCORING: One point for each correct response

B30 (Practical Addition)

MATERIAL REQUIRED: Writing Booklet

a) *DIRECTIONS:*

(Please write down the answer to these problems

Two plus three

Three plus seven

Six plus four

Five plus three

Four plus five

SCORING: One per correct figure

b) *DIRECTIONS FOR THOSE UNFAMILIAR WITH WRITTEN NUMBERS:*

(Please show me on your fingers the answer to these problems)

* USE SAME STIMULI

B29.

(ਮਿਠਾਠਘਾਨੀ ਕਰਕੇ) ਗੈਂਗੂ ਨੂੰ, ਵਿ ਪਾਣੀ ਤੇ
ਕੀ ਟਾਈਮ ਤੇਇਆ ਹੈ।

ਕੀ ਕੋਰ ਤੇਇਆ ਹੈ ?

ਕੋ ਕੋ

ਮਾਠੋ ਮਾਤ

ਮਾਠੋ ਤਿੰ

ਮਾਠੋ ਠਾ

ਮਾਠੋ ਠਾ

B30

੧) ਇਹਨਾਂ ਮਾਠਾਂ ਦੇ ਸਥਾਨ ਵਿਖੇ।

ਕੋ ਤੇ ਤਿੰ ਨੂੰ ਕੋ ਕੋ

ਤਿੰ ਤੇ ਮਾਤ

ਕੋ ਤੇ ਠਾ

ਮਾਠ ਤੇ ਤਿੰ

ਠਾ ਤੇ ਮਾਠ

੨) (ਮਿਠਾਠਘਾਨੀ ਕਰਕੇ) ਗੈਂਗੂ ਇਹਨਾਂ ਮਾਠਾਂ
ਕੇ (ਕੋ) ਸਥਾਨ ਤੇਇਆਨਾਂ ਤੇ ਇਥਾਠੀ